

REGULAR MEETING OF

Davis will be a skilled collaborator and asset for this entire process. They are educationally focused, having done this process for decades and with hundreds of districts across the United States. Using a combination of industry leading software and analytic approaches to trends and formats, Davis will provide thoughtful guidance. As a company founded by educators, and working exclusively with K-12 districts, they know how to provide scenarios that integrate educational programs, budgets, facility management and future demographic forecasts. As stated from their RFP submission: “ Our team will support KUSD by bringing together the data in a comprehensive manner to guide decisions regarding utilization and capacity needs, equity needs, and the impacts of boundary adjustments.”

Some of the prominent school districts that Davis has recently worked with:

- x Fayette County Public Schools (Lexington, KY);
- x Clay County District Schools (Green Cove Springs, FL);
- x Pasadena Unified School District (Pasadena, CA); and
- x Metro Nashville Public Schools (Nashville, TN).

Davis will utilize multiple software programs, including online public websites to provide general updates and data sharing and secure portals for staff to interact with during the length of the project.

Administration recommends that the Board of Education approve the \$84,290.00 contract with Davis Demographics to provide a comprehensive demographic study, redistricting options, and forecasting services.”

Mr. Keckler gave a Right-Sizing KUSD PowerPoint presentation which covered the following topics: connection to the moral imperative, KUSD overall student enrollment since 1993 projected to 2025, KUSD 1994 comparison, KUSD school capacity 2022, population trends, rightsizing support, examples: student density map, demographic heat map, and district forecast summary, KUSD rightsizing committee, population trends, WI public school funding per pupil \$, financial situation, conditions of facilities - sample, and tentative timeline.

Mr. Meadows moved to table the Report on Contract in Aggregate of \$50,000 - Davis Demographics agenda item in order to move up and address agenda item XII-G – Boys’ Lacrosse. Mr. Battle seconded the motion. Unanimously approved.

Mrs. Housaman and Mr. Bryan Mogensen presented (Bry) 4 Bld (14) 10 sq Ur (10) D (1) (3) 101 E 15
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Raptors organization formally requested Kenosha Unified School District's endorsement of boys' lacrosse. This endorsement will allow the high school boys to compete as a team in conference play as well as in the WIAA sanctioned playoffs.

Overall, the tone of the policy has greatly changed. Some of the original language still exists, but may have been updated to align with new language and/or sections. The responses from each focus group were used to ensure updates were made along the way in an effort to capture all voices, concerns and viewpoints.

Administration recommends that the board approve the proposed revisions to Policy and Rule 5431 – Student Dress Code as a first reading on May 23, 2023, and a second reading on June 27, 2023.”

Mrs. Ruder and Ms. Fischer gave an Updated Student Dress Code PowerPoint presentation which covered the following topics: reasons for the student dress code updates, policy update process, benefit of hearing from our students, staff and parents/guardians, proposed student dress code purpose, tops, bottoms, shoes, headwear, ID cards, clothing that is not allowed, exceptions, and goals.

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Mr. Hamdan presented the Board Approved Student User Fees and Recreation Department Fees for the 2023-2024 School Year submitted by himself and Dr. Weiss, excerpts follow:

“As a component of the budget development process, a review of fees charged by the District is conducted annually. The administration is not recommending changes to the 2023-24 student user fees or the recreation department fees for the upcoming school year, with the exception of eliminating the \$5 fee previously charged for providing copies of student transcripts which are primarily provided electronically now.

Attachment A delineates the proposed Student User Fee Schedule and Attachment B delineates the proposed Recreation Department Fees Schedule.

District-wide Fees Proposed by Schools /TT04.44 0.004 Tc 0.298 Tw T* [(A)1 (8)4 (.)2 (w (0i)6 (s)4 (t)

- x All fees and payments for a student will be maintained in Infinite Campus by the school at which the student is primarily enrolled. Schools will have access to create fees based on circumstances (e.g. field trips, yearbook, clubs, and activity accounts).
- x Charter schools are required to collect all applicable district-required user fees according to the Board-approved fee schedule. Charter schools may retain the fees as part of the individual charter agreements.
- x All schools looking to charge for workbooks or any other supplemental consumable materials, not covered by the base fees, must submit the fee to be reviewed and approved by the respective school leadership department prior to the allocation of any funds for the purchase of these materials, or the assessment of any such fees.
- x Automated phone reminders are sent to families with outstanding balances.

Administration recommends that the Board of Education approve the attached schedules in order to establish the fiscal year 2023-2024 student user fees and recreation department fees.”

Ms. Stevens

Administration recommends that the Board approve the revisions in the Activities Code of Conduct.”

Mr. Price moved to approve the revisions in the Activities Code of Conduct. Ms. Stevens seconded the motion. Unanimously approved.

Mrs. Housaman presented the Adoption of Instructional Materials for Quantitative Reasoning and Algebra 2/Modeling and Statistics submitted by Mrs. Jennifer Lawler, Coordinator of Secondary Mathematics and Science; Mrs. Housaman; and Dr. Weiss, excerpts follow:

“Following Board approval of the new courses, a request for proposal

leader in higher education mathematics instructional improvement. Benefits of this text include:

1. Student-centered course design principles that ensure the materials support the needs of diverse learners;
2. Contextual, inquiry-based approach to course content objectives that give students the opportunity to act as mathematicians while engaged in work worth doing;
3. Emphasis on communication both as a learning tool and a skill;
4. Intentional use of technology to support learning; and
5. Supporting teacher and student materials.

This resource will also receive approval from the University of Wisconsin—Parkside's Parkside Access to College Credit (PACC) faculty liaison as part of the PACC course development process.

Administration recommends that the Board of Education grant approval to adopt the resources noted for Algebra 2: Modeling and Statistics and Quantitative Reasoning as well as the purchase of professional learning from Summit Educational Service Center for \$12,000."

Mrs. Modder moved to adopt the resources noted for Algebra 2: Modeling and Statistics and Quantitative Reasoning as well as the purchase of professional learning from Summit Educational Service Center for \$12,000. Ms. Stevens seconded the motion. Unanimously approved.

The top five areas of clinical issues assessed during the SFAP sessions were in the areas of anxiety, stress, depression, grief/trauma, and couples/relationships. Analysis of case outcomes demonstrated that the average number of sessions was 3.82 of the four available free sessions.

According to analytical data of case outcomes, 40 percent of the clients did not

a non-resident district may continue to apply for immediate admittance to a non-resident district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process only if the board did not limit spaces for that applicable grade level.

At the January 24, 2023, Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statute for School Year 2023-24. The School Board affirmed the availability of a total 185 spaces, 19 of which were designated for selected special education programs/services.

After receiving applications from the state's Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, School Leadership, Special Education/Student Support and Early Childhood conferred to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD.

Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited. With the close of this year's open enrollment application window by DPI on April 28, 2023, all students in the OPAL system were listed on a master roster in alphabetical order. Each student was then assigned an applicant sequence number with the first person listed on the roster being tagged as number one and the remaining students who were on the OPAL listing were also assigned a sequence number.

As allowed by Wisconsin statute and Board policy, preference was given to students currently attending Kenosha Unified and their siblings. Each student was provided a lottery ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process was conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

Mrs. Modder moved to approve applicants identified as numbers: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 66, 67, 68, 69, 70, 71, 72, 73, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, due to available space at the grade level, school requested and special education or related services required by the IEP and deny applicants identified as numbers: 11, 29, 42, 74 due to one of the following reasons: overcapacity at the grade level, special education related services required by the IEP, limitation of school requested, age ineligibility, habitual truancy, or expulsion in the current or preceding two years. Ms. Stevens seconded the motion. Unanimously approved.

Mr. Kevin Neir, Chief Human Resources Officer, presented the Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory, and Technical Personnel submitted by Mr. Neir and Dr. Weiss, excerpts follow:

“The Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory and Technical Personnel is a two-year policy that outlines benefits other than health, vision and dental for all of the aforementioned groups. There are six (6) suggested updates for the 2023-2025 Policy.

The 2023-2025 Classification, Compensation, and Personnel Policy for General Administrative, Instructional Administrative, Supervisory, and Technical Personnel is being recom(p)10.1 (ens)0 (bei)6 (n)d9l, (c)4 (y)tr nta lousionnfatonna Td f232 (r)7 (at)D 6 >>BDC 0.0/TT1 1

WHEREAS, 46 states, the District of Columbia and countries throughout the world have designated Juneteenth Independence Day as a special day remembrance, reflection, and celebration across the state and the nation, a day to honor the elimination of slavery and to celebrate the proclamation of freedom; and

WHEREAS, President Joe Biden signed legislation into law making Juneteenth, or June 19, the 12th federal holiday, the latest holiday created since Martin Luther King Jr. Day was created in 1983; and

WHEREAS, the day honors the sacrifices made to realize freedom and educates others about the roles that African Americans have played in history and the ongoing fight for equality; and

NOW, THEREFORE, BE IT RESOLVED that the Kenosha Unified School Board recognizes the importance of Juneteenth Independence Day and supports the annual celebrations and the lessons they teach regarding the significant role African Americans have played in the history of the United States.

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education.”

Ms. Stevens moved to approve Resolution 409 – Resolution in Recognition of Juneteenth Independence Day 2023. Mrs. Modder seconded the motion. Motion carried. Mr. Meadows and Mrs. Schmaling dissenting.

Ms. Stevens presented the Donation to the District.

Ms. Stevens moved to approve the donation to the district as presented. Mrs. Modder seconded the motion. Unanimously approved.

Announcements/updates by the following board members were made: Mr. Meadows, Mr. Price and Ms. Stevens.

Mrs. Modder moved to adjourn the meeting. Ms. Stevens seconded the motion. Unanimously approved.

Meeting adjourned at 9:29 P.M.

Stacy Schroeder
School Board Secretary