

KENOSHA UNIFIED SCHOOL BOARD  
STANDING COMMITTEE MEETING  
Meeting of the Whole  
Educational Support Center ±Room 110  
June 6, 2023  
MINUTES

A standing committee meeting of the whole which included the Kenosha Unified School Board Audit/Budget/Finance, Curriculum/Program, Personnel, and Planning/Facilities Committees chaired by Ms. Adams was called to order at 5:00 P.M. with the following committee members present: Mrs. Modder, Mr. Meadows, Ms. Cullen, Mr. Frese, Ms. McLean, Mr. Wilson, Mr. Puhr, Ms. Garin, Mr. Flood, Ms. Geissman, Mrs. Infusino, Ms. Stevens, Mrs. Schmaling, Mr. Bryan, Mrs. Krajacic, Mr. Westhoff, Mr. Barry, Mr. Pokorny, Mr. Thomas, Ms. Kelsey, Mr. Yao, and Ms. Adams. Dr. Weiss, Dr. Ewald, Mrs. Ruder, Mrs. Housman, Mr. Haithcock, and Mr. Hamdan were also present. Mr. Battle, Ms. Elrod, Ms. Gravitter, Mr. Price, Dr. Moon, Ms. Gyger, Ms. Koschkee, Ms. McRoberts, Dr. Kavenik, Ms. Rightler, and Mrs. Ciesielski were excused. Mr. Pereira, Ms. Arcos, Ms. Kretchmer, Mr. Levin, Mr. Kauffman, Mr. Garcia, Mr. Huff, Ms. Gonzalez, Ms. Sanchez-Nava, Ms. Minalga, Mr. Rugani, and Ms. Santoro were absent.

Review of Minutes - April 18, 2023 Curriculum/Program, Personnel, and Joint Audit/Budget/Finance and Planning /Facilities Committee Meeting Minutes

There were no suggested changes to the minutes.

Portrait of a Graduate Feedback Session

Dr. Weiss welcomed the committee members and noted that the evening would be spent working in small groups on standardized test scores. It is a vision that describes the skills and competencies that the district agrees its students need to thrive in learning, work and life.

Dr. Weiss introduced Dr. Brenda Ewald from CESA #1 and she gave a Portrait of a Graduate Community Feedback PowerPoint presentation which covered the following topics: welcome and purpose, What is a portrait of a graduate?, achievement gap, readiness gap, top 10 skills of 2025, McKinsey and Company: defining the skills citizens will need in the future world of work, processing the process, essential skills criteria, feedback process, and next steps.

Dr. Weiss, Mr. Haithcock, Mrs. Housaman, Mr. Hamdan, and Mrs. Ruder were present and helped assist committee members during the feedback process.

Dr. Ewald tasked the committee members with ranking the various skills and competencies from most essential to least essential, discussing their top selections amongst their group, and having a committee member from each group share their top skill selection and their thoughts behind their choice.

The attendees were then tasked with providing their individual feedback relating to their top three skills and competencies that they believe should be included in the Portrait of a Graduate along with the selection of one skill or competency that they felt should not

