

POLICY 8850  
SCHOOL BOARD COMMITTEES

The School Board believes committees can be used contributing to the decisionmaking process and in conducting of Board business. By using a Board committee structure, the Board is able to address issues facing the District more in depth, and fully engage stakeholders in issues happening in the District. The committee structure is designed to assist the Board in the conducting of Board business; it is not intended to diminish the Board's role.

The Board shall have four standing committees: (1) Audit, Budget and Finance, (2) Curriculum and Program, (3) Planning and Facilities and (4) Personnel. Each standing committee shall consist of three Board members. A quorum of the committee shall include a minimum of two Board members. The Board President shall appoint Board members to standing committees in accordance with the procedures established in Rule 8850. No Board member may serve on more than two standing committees and can only chair one standing committee. The Board President shall select the committee chair. The committee chair shall seek up to six qualified community members, two District staff members, and two students to serve on the committee. Every attempt will be made to have these committees reflect the diversity of the





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9. All committee meetings are subject to, and shall adhere to: L V F R Q V L Q ¶ V 2 S H Q 0 H H W L Q J V

C. Specific Duties of Standing Committees

BOARD OF EDUCATION  
ORGANIZATIONAL CHART ± COMMITTEES

<u>Audit, Budget and Finance Committee</u>	<u>Curriculum and Program Committee</u>	<u>Planning and Facilities Committee</u>
<ul style="list-style-type: none"> <li>x Review monthly fund statements and financial reports throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>x Review annual recommendations for new curriculum resource requests</li> </ul>	<ul style="list-style-type: none"> <li>x Review, offer ideas, and provide suggestions on W K H ' L V W U capital improvement budget</li> </ul>
<ul style="list-style-type: none"> <li>x Review budgets related to significant grants submitted and/or awarded</li> </ul>	<ul style="list-style-type: none"> <li>x Review W K H ' L V W U L student achievement results</li> </ul>	<ul style="list-style-type: none"> <li>x Review the implementation of all expenditures related to facilities and equipment</li> </ul>
<ul style="list-style-type: none"> <li>x Review, offer ideas, and provide suggestions on all proposed Board policies related to budget and finance matters</li> </ul>	<ul style="list-style-type: none"> <li>x Review recommendations for request to modify the curriculum adoption and implementation cycle</li> </ul>	<ul style="list-style-type: none"> <li>x Review building standards for each type of educational facility</li> </ul>
<ul style="list-style-type: none"> <li>x Review financial and program audits</li> </ul>	<ul style="list-style-type: none"> <li>x Review, offer ideas, and provide suggestions on all proposed Board policies related to education, teaching or support programs</li> </ul>	<ul style="list-style-type: none"> <li>x Work with community groups to develop financial plans to L P S O H P H Q W W K H G facilities</li> </ul>
<ul style="list-style-type: none"> <li>x Review any audit findings and related action plans</li> </ul>	<ul style="list-style-type: none"> <li>x Review professional learning plan process</li> </ul>	<ul style="list-style-type: none"> <li>x Review, offer ideas, and provide suggestions on all proposed Board policies related to planning facilities and equipment</li> </ul>
<ul style="list-style-type: none"> <li>x Review annual student enrollment projections</li> </ul>	<ul style="list-style-type: none"> <li>x Review, offer ideas, and provide suggestions on the ' L V W U L F W ¶ V W H F administrative computer plan</li> </ul>	<ul style="list-style-type: none"> <li>x Review recommendations related to school program capacity issues</li> </ul>
<ul style="list-style-type: none"> <li>x Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</li> </ul>	<ul style="list-style-type: none"> <li>x Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</li> </ul>	<ul style="list-style-type: none"> <li>x Review job cost summaries for large capital projects such as those associated with a referendum</li> </ul>
		<ul style="list-style-type: none"> <li>x Periodically review major facilities programs such as safety security, building envelope maintenance, indoor air quality, etc.</li> </ul>
		<ul style="list-style-type: none"> <li>x Review utility expenditure and consumption data as well as district energy efficiency programs</li> </ul>
		<ul style="list-style-type: none"> <li>x Newly developed applicable policies should be reviewed by the Committee prior to the first reading by the Board</li> </ul>

