

REGULAR MEETING OF

WHEREAS, the board approved \$17 million in energy efficiency projects for nine elementary schools and \$1.5 million for school security improvements; and

WHEREAS, she has been a strong supporter of providing exceptional educational opportunities to all students in the Kenosha Unified School District;

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Jo Ann Taube in recognition of her service to the Kenosha Unified School District.”

Dr. Mangi presented Resolution No. 301 – Resolution of Appreciation to Robert Nuzzo which read as follows:

“WHEREAS, Robert Nuzzo was elected to the Board of Education of the Kenosha Unified School District in April 2011, and served one, three-year term on the Board; and

WHEREAS, during his tenure on the Board he served on the Planning/Facilities/Equipment and Audit/Budget/Finance Committees; and

WHEREAS, during his time as chairman of the Planning/Facilities/Equipment Committee the board approved \$17 million in energy efficiency projects for nine elementary schools and \$1.5 million for school security improvements; and

WHEREAS, he has been a strong supporter of providing exceptional educational opportunities to all students in the Kenosha Unified School District;

NOW, THEREFORE, BE IT RESOLVED, that this expression of appreciation for service as a Board Member be adopted, and

BE IT FURTHER RESOLVED, that a true copy of this resolution be spread upon the official minutes of the Board of Education, and that a signed copy be presented to Robert Nuzzo in recognition of his service to the Kenosha Unified School District.”

Mr. Bryan moved to approve Resolution No. 300 – Resolution of Appreciation to Jo Ann Taube and Resolution Noosha Unif

Mr. Bryan introduced the Student Ambassador, Rehnaz Jiwani, from LakeView Technology Academy and she made her comments.

There was no Legislative Report.

There were views and comments by the public.

Board members made their responses and comments.

Mrs. Coleman made her Board President remarks.

Dr. Mangi presented the Superintendent's Report.

The Board considered the following Consent-Approve items:

Consent-Approve item XI-A – Recommendation

x Responsive Classroom - \$32,500.”

Ms. Stevens moved to approve the Report of Contracts in Aggregate of \$25,000. Mr. Bryan seconded the motion. Unanimously approved.

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, presented School Board Policy 6452 – Student Progress Reporting submitted by Mr. Kristopher Keckler, Executive Director of Information Systems, Data Management, and Evaluation; Dr. Savaglio; and Dr. Mangi, excerpts follow:

“On April 8, 2014, an Elementary Standards-Based Grading: Progress Monitoring and Assessing for Student Learning informational report was presented at the Curriculum/Program Standing Committee Meeting. On April 16, 2014, board president Ms. Rebecca Stevens requested that Policy 6452: Student Progress Reporting be brought forward to the full board for a first reading on April 28, 2014. Ms. Stevens indicated the policy was discussed in depth at the committee meeting and should be forwarded to the full board for an update to reflect the changes which have been in place for nearly a year.

The Elementary Standards-Based Grading: Progress Monitoring and Assessing for Student Learning report that was presented at the April 8, 2014, Curriculum/Program Standing Committee Meeting is attached to this report as Appendix A. The report contains background information, an explanation of and comparison between traditional grading and standards-based grading, guiding principles, a timeline, and information on previous Curriculum/Program Standing Committee Meetings at which standards-based grading was discussed.

A revised copy of Policy 6452: Student Progress Reporting is provided as Appendix B.

Policy 6452: Student Progress Reporting had its first reading by the board on April 28, 2014. Following that April 28 meeting, administration began to develop an implementation plan that would involve increased communication to all stakeholders. That plan is being presented along with the second reading of Policy 6452.

Administration recommends that the board of education approve the revised Policy 6452: Student Progress Reporting as a second reading.”

Ms. Stevens moved to approve revised Policy 6452 – Student Progress Reporting as a second reading.

Roll Call: Ayes: Mr. Kunich, Ms. Stevens, Mr. Bryan, Mrs. Snyder, Mr. Wade, and Mrs. Coleman. Noes: Mr. Flood. Motion passed.

Ms. Susan Valeri, Director of Special Education/Student Support presented the Education for Homeless Children and Youth Grant submitted by Mr. Edward Kupka, Coordinator of Student Support; Ms. Valeri; Dr. Savaglio-Jarvis; and Dr. Mangi, excerpts follow:

“Children and youth experiencing homelessness face many challenging issues on a daily basis. To alleviate any educational barriers such as school enrollment, attendance or academic achievement, the Wisconsin DPI is committed to the implementation of the

with the recommendations of the math audit, all team members were nominated by their building administrators based on demonstrated excellence in teaching mathematics and a deep knowledge and understanding of the curriculum and underlying standards.

Over the course of three weeks, the resource review teams gathered to conduct a thorough analysis of each of the three programs, with the review of each resource taking 12 to 18 hours of work to complete. Following the

“The current secondary mathematics course sequence—in place since the 2011-12 school year—uses an accelerated pathway, which

The current Information & Technology Plan is set to expire at the end of the 2013-14 school year. Consistent with DPI expectations, a technology committee spent the past several months revising and updating the plan, with an expected Board adoption of a new three-year plan by June 2014. Although Wisconsin has no formal law or administrative rule requiring a Local Education Agency (LEA) to create/submit a combined Information & Technology Plan for certification, DPI strongly encourages LEAs to continue the process.

This report was presented to the Audit/Budget/Finance Committee at its May 13, 2014, meeting, however, a quorum was not present so no motions were made. Administration recommends that the School Board approve the 2014-2017 Three-year Information & Technology Plan with the intent that the Plan be submitted to the Department of Public Instruction for recertification.”

Ms. Stevens moved to approve the 2014-2017 Three-Year Information & Technology Plan with the intent that the Plan be submitted to the Department of Public Instruction for recertification. Mr. Bryan seconded the motion. Unanimously approved.

Mrs. Sheronda Glass, Executive Director of Business, presented the Proposed Classification and Compensation Study submitted by Ms. Judy Rogers, Coordinator of Compensation and Benefits; Mrs. Glass; and Dr. Mangi, excerpts follow:

Classification and Compensation Study for the Administrative/Supervisory/Technical, Secretarial/Clerical and Miscellaneous employee groups at a cost of \$85,000 to the School Board as presented.”

Mr. Flood moved to approve a Classification and Compensation Study for the Administrative/Supervisory/Technical, Secretarial/Clerical and Miscellaneous employee groups by Crowe Horwath LLP at a cost of \$85,000 to the School Board. Mrs. Snyder seconded the motion. Unanimously approved.

Dr. Mangi presented the Open Enrollment Applicants for School Year 2014-2015 submitted by Ms. Renee Blise, Research Coordinator; Ms. Belinda Grantham, Coordinator of Early Education Programs; Ms. Valeri; Dr. Bethany Ormseth, Interim Assistant Superintendent of Secondary School Leadership; Dr. Williams; Mr. Keckler; and Dr. Mangi, excerpts follow:

“The Wisconsin Department of Public Instruction (DPI) requires school districts to allocate open enrollment allocations prior to the start of the open enrollment application period. The Wisconsin open enrollment application period began on February 2nd, 2014, and closed on April 30th, 2014. Aside from the regular Open Enrollment process, students from a non-resident district may still apply for immediate admittance to another district if he/she meets one of the criteria as noted by the Alternative Open Enrollment Application process.

At the January 28th, 2014 Board of Education Regular Meeting the Kenosha Unified School Board formally affirmed the availability of spaces for both general and special education students seeking entrance into the Kenosha Unified School District under the Open Enrollment Statue for School Year 2014-15. The School Board affirmed the availability of 32 general education spaces and 5 special education spaces.

After receiving applications from the state’s Open Enrollment Applications Log (OPAL) the Offices of Educational Accountability, Elementary School Leadership, Secondary School Leadership, Teaching and Learning – Special Education/Student Support and Early Childhood met on April 29th, 2014 to match available District spaces to the application pool of requests made by candidates seeking entrance into KUSD. Additionally, guidelines concerning student enrollment preferences and sibling preferences were also revisited.

On May 7th, 2014, a lottery meeting was conducted in the Office of Educational Accountability to assign petitioning students to available District spaces. A representative from the Human Resources Department served as the “unbiased” witness to the student assignment process and drew lots during the lottery proceeding.

With the close of this year’s open enrollment application window by DPI on April 30th, 2014, all students in the OPAL system were listed on a master rost

ranking even though a student's denial may have been recommended in the application review process. This is done because some special education or expulsion records may not have been received from the resident district at the time of the selection process. A lottery ranking selection process is conducted separately for each grade. If there are more applicants than spaces available at a given grade then lottery rank is used to select which student gets their preference. School placements are also made on a random basis when no school preference or restriction is indicated on the OPAL application.

One hundred seven (107) non-resident students have applied for admission to the Kenosha Unified School District under the guidelines of open enrollment.

Administration recommends approval of applicants identified as numbers (3, 11, 16, 19, 22, 24, 26, 27, 30, 34, 36, 37, 39, 46, 47, 52, 54, 56, 61, 67, 70, 71, 72, 74, 80, 84, 89, 90, 91, 92, 95, 98, 103, 106, 107) due to available space at the grade level or school requested.

Administration recommends denial of applicants identified as numbers (1, 2, 4, 5, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 18, 20, 21, 23, 25, 28, 29, 31, 32, 33, 35, 38, 40, 41, 42, 43, 44, 45, 48, 49, 50, 51, 53, 55, 57, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 73, 75, 76, 77, 78, 79, 81, 82, 83, 85, 86, 87, 88, 93, 94, 96, 97, 99, 100, 101, 102, 104, 105) due to overcapacity at the grade level or school requested and/or expulsion or habitual truancy in the current or preceding two years."