## REGULAR MEETING OF THE KENOSHA UNIFIED SCHOOL BOARD HELD NOVEMBER 26, 2013

A regular meeting of the Kenosha Unified School Board was held on Tuesday, November 26, 2013, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Stevens, President, presided.

The meeting was called to order at 7:14 P.M. with the following Board members present: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mrs. Snyder, Mrs. Coleman, Mr. Bryan, and Ms. Stevens.

Ms. Stevens, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copi

Consent-Approve item XI-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations as contained in the agenda.

Mr. Flood requested that the members of the Personnel/Poli

The eSchool Governance Board is in full support of this proposal. The eSchool charter will also be updated to reflect the proposal and brought forth in spring 2014 for renewal.

At its November 12, 2013 meeting, the Planning/ Facilities and Equipment Standing Committee reviewed and accepted the eSchool transition proposal and recommended that it be forwarded to the full School Board for review and acceptance. Administration recommends that the full School Board review and accept the proposed eSchool transition plan to the Annex."

Mr. Nuzzo moved to accept the proposed eSchool transition plan to the Jefferson Annex. Mrs. Snyder seconded the motion. Unanimously approved.

Ms. Stevens introduced the Report of Contracts in Aggregate of \$25,000 submitted by Mr. Robert Hofer, Purchasing Agent; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Hancock, excerpts follow:

"School Board Policy 3420 requires that "all contracts and renewals of contracts in aggregate of \$25,000 in a fiscal year shall be approved by the School Board except in the event of an emergency as determined and reported to the School Board monthly by the Purchasing Agent."

The contracts/agreements in aggregate of \$25,000 that have been added to the Contract Management Database subsequent to October 22, 2013, with approval of the purchasing agent are shown in the database in coral color. Board members may access this database while on district property.

The following contracts/agreements have not been added to the Contract Management Database are being presented to the Board at this time for Board Approval."

Mrs. Taube moved to approve the recommended contracts/agreements in aggregate of \$25,000. Mrs. Coleman seconded the motion. Unanimously approved.

Mr. Edward Kupka, Director of Human Resources, presented the Wisconsin Educator Effectiveness System Implementation submitted by Ms. Kathleen Lacy, Coordinator of Human Resources; Mr. Kupka, Mrs. Glass; and Dr. Hancock, excerpts follow:

"On April 17, 2012, the 2011 Wisconsin Act 166 took effect. In part, the Act requires Wisconsin DPI to develop an educator effectiveness evaluation system (state system) and to develop, by rule, an equivalency process aligned with the state system (equivalency process) to assist school districts in the evaluation of the performance of teachers and principals in the district.

Under the state system, fifty percent (50%) of the total evaluation score assigned to a teacher or principal must be based on measures of student performance, and fifty percent (50%) of the total evaluation score must be based upon the extent to which the teacher's or principal's practice meets standards established under the 2011 Interstate Teacher Assessment and Support Consortium or under the 2008 Interstate School Leaders Licensure Consortium Educational Leadership Policy Standards, respectively. The equivalency process

must be based upon the same interstate standards as the state system and must evaluate a teacher with reference to the following four dom

proceed along with the aggressive timeline ahead, provide further training, and plan remediation as necessary to prepare KUSD for state mandated utilization by the 2014-2015 school year. Mrs. Taube seconded the motion. Unanimously approved.

Ms. Patricia Demos, Coordinator of Community School Relations, presented the Request to Implement the Youth Risk Behavior Survey – Grades 7 and 8 submitted by herself, Ms. Peggy Schofield, Coordinator of Special Education and Student Support; Ms. Susan Valeri, Director of Special Education and Student Support; Dr. Ormseth; and Dr. Hancock, excerpts follow:

"In 1999, 2002, 2005 and 2009 the District implemented the Search Institute Profile of Student Life: Attitudes and Behavior survey in grades 7 and 8. Community and District programs used the survey results in many ways; to revise programs in order to address problems students face, to assess strategies for positive youth development, to set program priorities, to affirm effective programs already in place, write for funding, and to share with other youth-serving organizations in order to improve programs and services to our families and young people. Individual school reports provided important data, which assists in further developing programs.

A District partnership in the planning, implementation and funding for the survey was secured with the Concerned Citizens Coalition and Kenosha County Department of Human Services. The cost of the individual student survey forms (\$2.00) and individual school reports (\$500) were funded through the Drug Free Communities Support Grant awarded to the Concerned Citizens Coalition which serves as the county-wide alcohol and drug prevention alliance. The Coalition contracted with the Kenosha County Department of Human Services for the fiscal management of the grant. This grant has since been completed and no additional funds have been secured to continue with the Search Institute Survey.

The school district has not collected 7<sup>th</sup> and 8<sup>th</sup> grade data relating to safety, alcohol and other drug use, health issues and social support since 2009. Eighth grade students who participated in the 2009 survey graduated this year from high school and seventh grade students will participate next year. The information, while valuable, is outdated.

The District has been conducting the Youth Risk Behavior Survey in grades 9 and 11 through the Wisconsin Safe and Supportive School Project. This four year project, from October 1, 2010 to September 30, 2014, was awarded to the District along with 18 other school districts that were selected due to numbers and/or rates of disruptive drugs and

The District's Community School Relations Program random sample sizing of the Wisconsin Youth Risk Beha th and 8<sup>th</sup>.

This online anonymous survey would be conducted in three middle schools. The survey would cover demographics, traffic and personal safety, weapons, tobacco use, alcohol use, marijuana use, eating habits, physical activity, **Theattpissvess distristoriation** dotted for conducting the Youth R follow4.7(th)Te sessHt.6 be bo12 -ns, 45en, port. random (Ocms.)

At its November 12, 2013, meeting the Curriculum/Program Committee voted to forward this report to the Board of Education for consideration. Administration recommends that the Board approve the request to implement a sample sizing of the Wisconsin Youth Risk Behavior Survey in grades 7 and 8."

Mrs. Coleman moved to approve the request to implement a sample sizing of the Wisconsin Youth Risk Behavior Survey in grades 7 and 8. Mrs. Taube seconded the motion. Unanimously approved.

Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, presented the Summer School Update and Recommendations submitted by Mrs. Debra Giorno, Summer School Teacher-Coordinator; Dr. Savaglio-Jarvis; and Dr. Hancock, excerpts follow:

"The goal of the summer school program was to provide interventions and enrichment consistent with the approved curriculum of the Kenosha Unified School District. In the programs at the elementary and middle school levels, the objective was to provide opportunities for personalized learning in reading and math that encompassed collaboration, creativity, critical thinking, and communication around meaningful learning targets. At the high school level, the objective was to provide high school students credit recovery opportunities and to improve the graduation rate. In addition, summer school provided learning opportunities in the areas of music, theater, and Recreation Department Summer Activities for Children programs.

The district continued to use a Regional Site Partner-School Plan at the elementary level for the 2013 Summer School program. Elementary schools either held summer school at their site or used the partner school plan.

Middle level programs were held at each of the buildings and included future sixth graders enrolled in the Forward Progress program. High school programs were offered at Bradford High School, Indian Trail High School and Academy, Kenosha eSchool, Reuther Central High School, and Tremper High School. The high school program included future ninth graders enrolled in the Early Start program.

Recreation Department Summer Activities for Children offered swimming, tennis, soccer, baseball/softball and basketball. Certified teaching staff developed lessons and instruction was provided in each of these areas following the guidelines established in the physical education curriculum. With the exception of swimming, students could attend six, one-hour classes during the six-week period these classes were offered.

Through the use of surveys, site visits, and round table sessions, data was gathered from students, parents, teachers, administrators and clerks. Separate online surveys were created for each group. 550 surveys were completed. Due to size, results of the surveys are available upon request.

The total amount budgeted for Summer School was \$1,241,336. This was an increase of \$183,000 over the 2012 budget of \$1,058,336. A budget assumption was created for this increase. The decentralized Summer School budget gave sites and departments control of

their own budgets. The budget amount was based on each school's Summer School attendance for the previous years. It was up to each site administrator to determine how much to allocate for salaries and benefits for both certified and noncertified staff, supplies, and purchased services.

We propose that elementary and middle schools continue to run on a 24-day schedule and high schools offer two sessions of 15 days each.

- x Teacher workday-June 20
- x Elementary and middle school: June 23-July25
- x High school session 1: June 23-July 14
- x High school session 2: July 15-August 4
- x No school for staff or students: July 4

We propose that the 2014 Summer School budget remains at the current budgeted amount of \$1,241,336. With this amount for 2013, class sizes were decreased and waiting lists eliminated. We will be able to retain class size as 15:1 in reading and math at the elementary level. This amount will also allow staff to be paid to write curriculum which is personalized and encompasses collaboration, creativity, critical thinking, and communication around meaningful learning targets. We will also be able to provide Summer School staff with professional learning opportunities.

At its November 12, 2013, meeting the Curriculum/Program Standing Committee voted to forward this report to the School Board for consideration. Administration recommends that the Board approve the proposed 2014 summer school calendar and budget."

Mrs. Coleman moved to approve the proposed 2014 summer school calendar and budget. Mrs. Taube seconded the motion. Unanimously approved.

Ms. Stevens introduced the Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Grades 6 Through 9, excerpts follow:

"Below in italics are excerpts from the July 30, 2013, special school board meeting minutes:

Ms. Stevens introduced the Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Grades 6 Through 9.

Mr. Bryan moved for Reconsideration of Vote Regarding Curriculum Proposal for Mathematics in Grades 6 Through 9.

Roll call vote: Ayes: Mrs. Taube, Mr. Flood, Mr. Nuzzo, Mr. Bryan, and Ms. Stevens. Noes: Mrs. Snyder and Mrs. Coleman. Motion carried.

Mr. Flood requested that Mrs. Taube and Mrs. Coleman be designated as the two board members that participate on the ad hoc committee noted in #4 above.

Below is a proposed motion for board consideration:

I move to rescind the prior motion and move that the Board follow the facts, findings and final recommendations of the math audit conducted by Phi Delta Kappa."

Mrs. Taube moved to suspend further implementation of action steps in the timeline contained in the prior motion pending the results of the math curriculum audit conducted by Phi Delta Kappa. Mr. Bryan seconded the motion. Unanimously approved.

Ms. Stevens introduced the Summary of Receipts, Wire Transfers and Check Registers submitted by Ms. Heather Kraeuter, Accounting & Payroll Supervisor; Mr. Hamdan; and Dr. Hancock, excerpts follow:

"It is recommended that the October 2013 cash receipt deposits totaling \$357,429.31 and cash receipt wire transfers-in totaling \$252,018.98 be approved.

Check numbers 499897 through 500965 totaling \$8,290,638.85, and general operating wire transfers-out totaling \$277,419.94 are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the October 2013 net payroll and benefit EFT batches totaling \$16,437,221.14 and net payroll check batches totaling \$40,973.83 be approved."

Mrs. Taube moved to approve the Summary of Receipts, Wire Transfers, and Check Registers. Mr. Bryan seconded the motion. Unanimously approved.

Mr. Bryan presented the Donations to the District as contained in the agenda.

Mr. Bryan moved to approve the Donation to the District as presented. Mr. Nuzzo seconded the motion. Unanimously approved.

Mr. Flood moved to adjourn the meeting. Mr. Nuzzo seconded the motion.

Meeting adjourned at 8:57 P.M.

Stacy Schroeder Busby School Board Secretary