

POLICY 6418  
CHARACTER EDUCATION

All staff members are expected to exemplify the District's Lifelong Learning Standards and Benchmarks and to incorporate them into the instructional programs. Positive character traits are recognized as being a part of our heritage and as being necessary for the fulfillment of our students and our community.

LEGAL REF.: Wisconsin Statutes  
Section 118.01(2) (Instructional program goals requirements, including those related to  
lifelong learning and citizenship)

CROSS REF.: 6100, District Vision  
6110, Instructional Program Mission and Beliefs  
Lifelong Learning Standards and Benchmarks

ADMINISTRATIVE REGULATIONS: None

AFFIRMED: September 24, 1991

REVISED: January 29, 2002

Lifelong Learning Standards	Benchmarks	
	Knowledgeable Person	Applies Knowledge
Complex Thinker	Applies Reasoning	Selects and uses appropriate reasoning and strategies for intended purpose
	Makes Decisions	Utilizes a decision-making process to make appropriate choices
	Solves Problems	Solves problems using relevant resources
Effective Communicator	Accesses Information	Accesses information using a variety of techniques and resources
	Evaluates Accuracy	Evaluates the accuracy and usefulness of information
	Uses Information	Assembles and synthesizes information for a given purpose
	Communicates Clearly	Expresses ideas clearly in accordance with audience and purpose
Self-Directed Learner	Sets and Achieves Goals	Sets personally meaningful life goals and develops a plan to achieve these goals in the pursuit of excellence
	Directs Change	Demonstrates ability to adapt, manage, and direct change
	Demonstrates Responsibility	Demonstrates personal responsibility for learning
	Evaluates Self	Evaluates how academic and personal development impact learning
	Sustains Effort	Exerts a high level of efforts and perseveres to complete a task
	Seeks New Ideas	Seeks new knowledge and tries new ideas
Quality Producer	Creates Quality	Creates quality products or performances that reflect skill, craftsmanship and originality in achieving their intended purpose
	Appreciates Excellence	Recognizes and responds to excellence and can make and defend judgments about the merits of a product or performance
	Uses Appropriate Tools	Selects and applies appropriate tools in creating a quality product or performance
Contributing Citizen	Connects Family, School and Work	Understands how family, school, work, and community systems are interdependent and influence attitudes, aspirations, opportunities, and behaviors
	Works in Groups	Utilizes interpersonal skills to work cooperatively in diverse groups to accomplish common goals
	Manages Conflict	Uses nonviolent conflict management skills effectively
	Respects Diversity	Accommodates individual differences and considers how diverse perspectives contribute to society



AFFIRMED: September 24, 1991