Kenosha Unified School District Physical Education Curriculum

High School Course: Lifetime Fitness

Big Ideas: Guiding Questions:

- x Lifetime Fitness class will teach students fitness and the importance of fitness through team sports and team building.
- x Students have the opportunity to cooperatively learn the importance of staying fit and the healthy aspects of lifetime sports.
- x Thinking and planning allows for performance in a shorter time period with less effort.
- x Working together as a team, greater success can happen as opposed to working as individuals.
- x People who are fit engage in physical activity on a regular basis.
- x Participation in physical activities and/or sports will provide an opportunity for developing an understanding and respect for differences among people.
- x Leadership is best shown through actions that encourage everyone to perform better.
- x Positive decision making about fitness contributes to a healthy lifestyle.

- x How are mature forms of complex motor skills demonstrated?
- x How will I choose the proper skill to accomplish the given task?
- x What skills will be needed to reach my goal?
- x What methods are needed to develop a personal activity plan?
- x How can I apply and analyze scientific principles to physical activities?
- x Why should I choose to be physically active?
- x Why is it important to pick physical activity over sedentary lifestyle?
- x What physical goals are needed to maintain an active lifestyle?
- x How will I maintain healthy behaviors to improve my physical fitness?
- x What will I need to know in order to achieve a healthy lifestyle?
- x What will make me the best teammate possible?
- x Which positive and negative influences will affect the learning environment?
- x How will physical activity provide value to me?
- x What benefits (socially and physically) will I achieve through physical activity?

Standard 4:

Achieves and maintains a health-enhancing level of physical fitness.

Standard 5:

Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

Standard 6:

Values physical activity for health, enjoyment, challenge, sdf-expression, and/or social interaction.

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